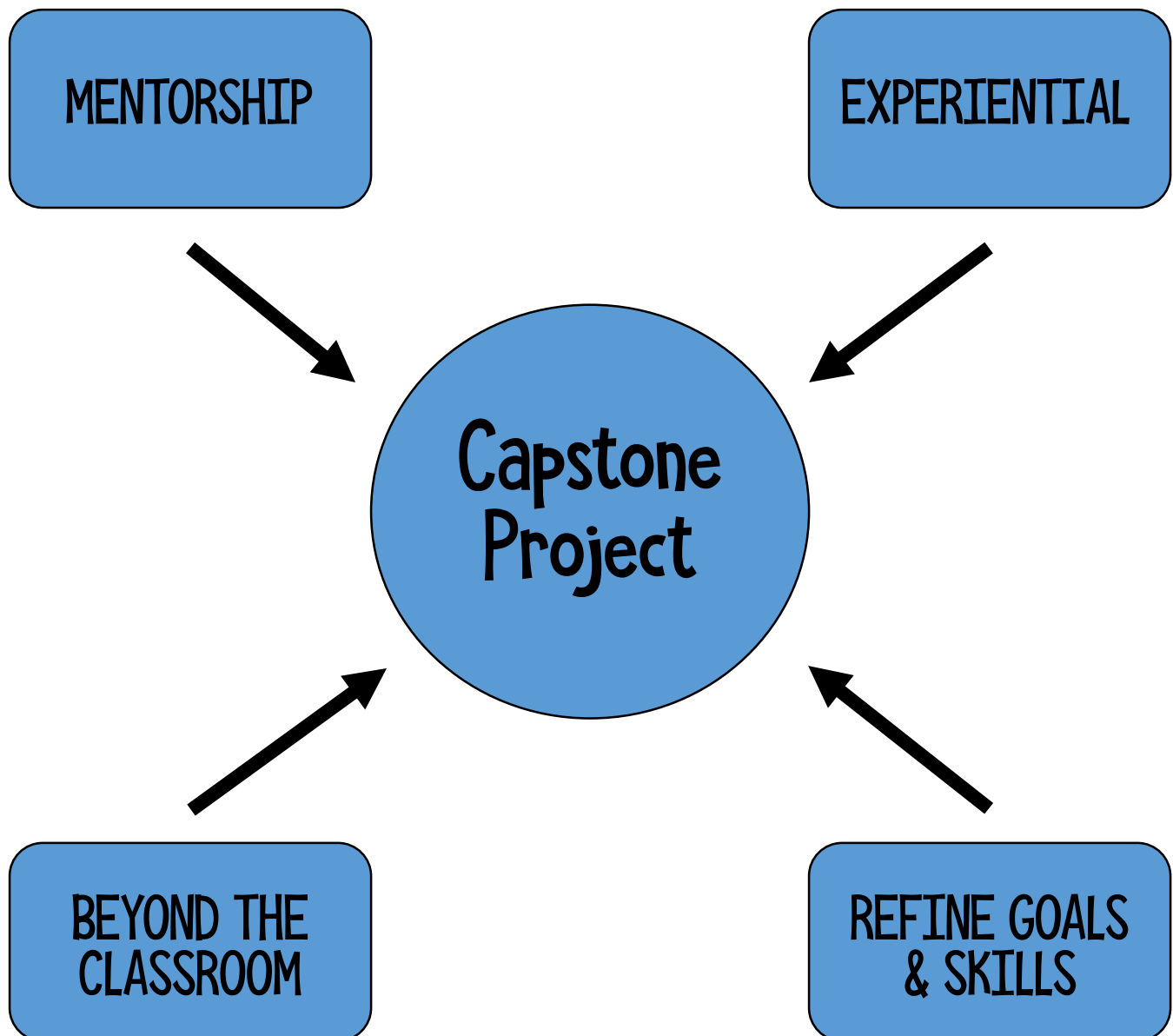


CAREER LIFE CONNECTIONS 12 CAPSTONE PROJECT



Capstone:

“Career -Life Education culminates in a CAPSTONE PROJECT which requires students to reflect on their learning experiences in and out of school , self assess their core competency development and share highlights of their learning journey. Students also design, assemble and present their capstone process and project to a relevant audience.” - B.C. Ministry of Education



Capstone Overview:

What is a Capstone?

A culminating project, presentation or performance that allows students the opportunity to showcase their learning from both school and life experience into a meaningful product. It is designed to allow students a variety of inquiry, innovation, critical thinking and cross curricular knowledge to inspire their final product.

Why a Capstone?

A capstone project is a celebration of learning and experiences. It is the students venue to connect with the world outside of school and to demonstrate that they have the skills to go on to further education, enter the workforce and/or operate their own business.

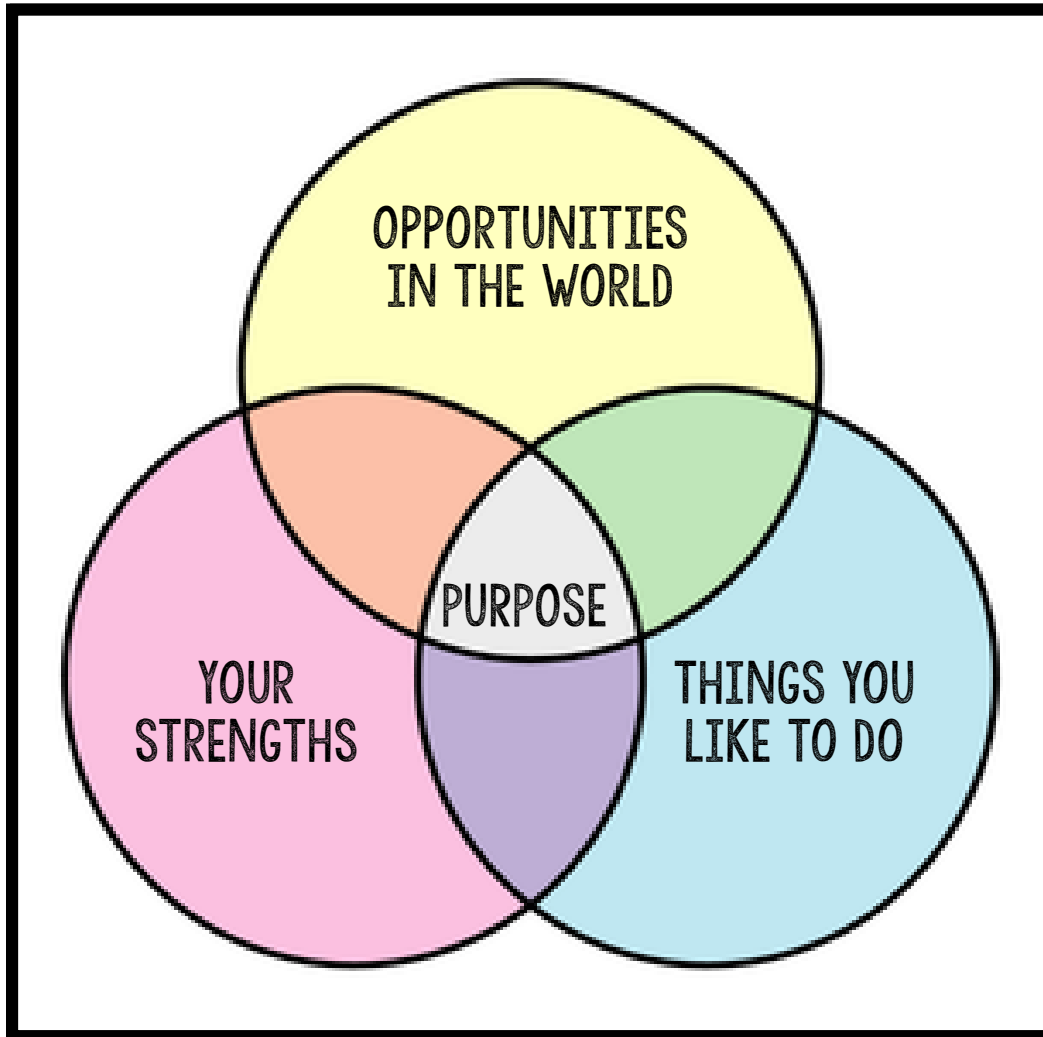
The Capstone will:

- Help students make connections between what they are learning now and what they hope to see in their future.
- Provide students with focused, structured, authentic and experiential learning.
- Identify a new opportunity, either for an existing entity or for the creation of a new venture, research project, service pursuit event or even product.

The Capstone may include, but is not limited to:

- the preparation process – student reflection of experiences in/out of school.
- Student Self-Assessment of the development of the core competencies
- Share highlights in their learning journey.
- Capstone product – presentation, essay, oral story telling, video, exhibit etc.

Capstone Overview:



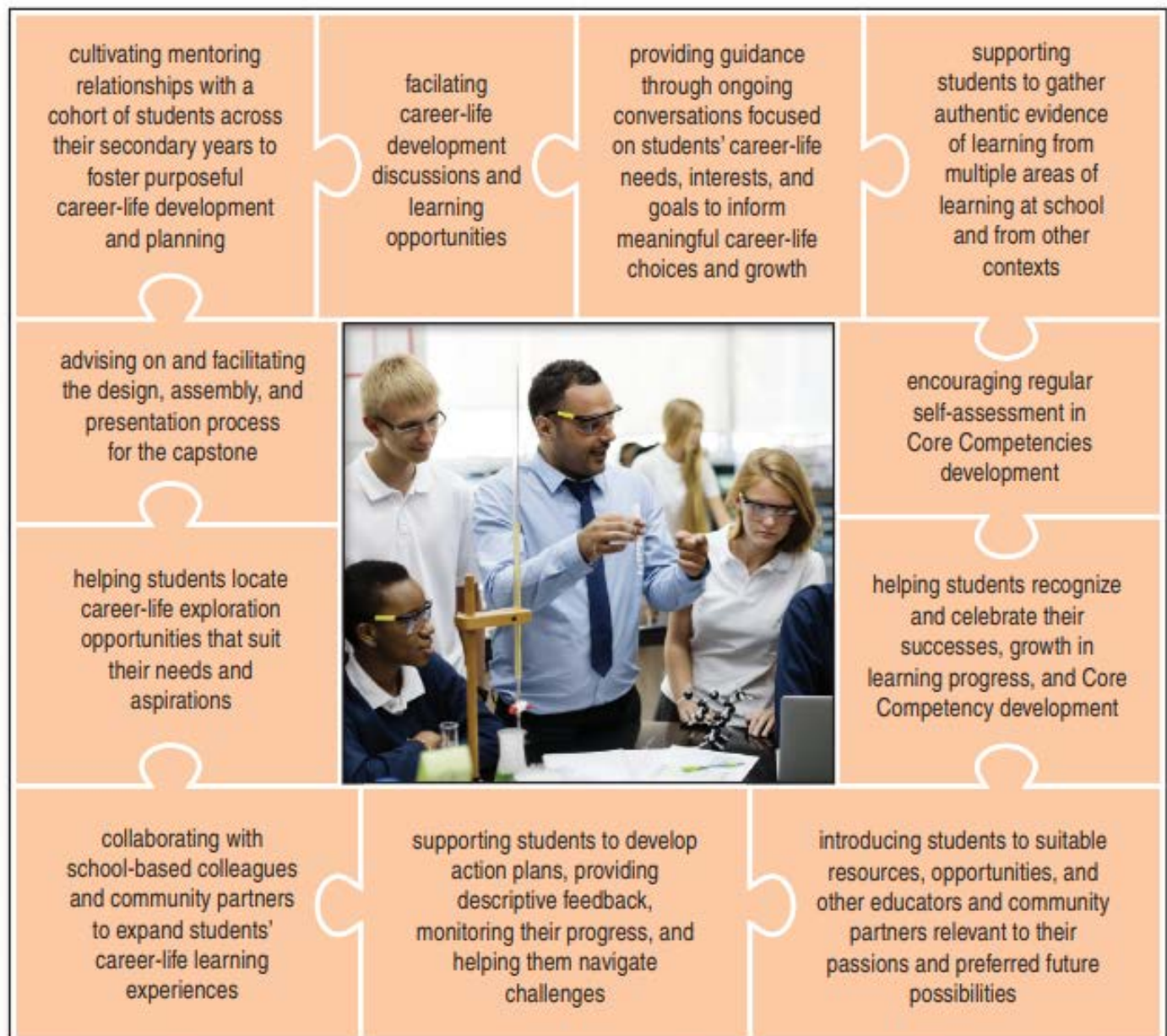
Finding a sense of purpose:

Career-Life Education and Career-Life Connections are designed to assist students in reflecting on where their personal interests and strengths overlap with emerging career-life opportunities in the world. Sense of purpose can occur where these three qualities overlap, offering possible career-life directions that are both personally meaningful and viable. This type of purposeful career-life development is facilitated by the learning standards of CLE and CLC and ongoing mentorship opportunities throughout the secondary years.

Capstone Overview:

Mentorship:

As part of the Capstone project, each student will be required to connect with a mentor. A Mentor is an experienced person, who can provide knowledge and guidance, encouragement and a supportive relationship. It is important that students connect with their mentor on a regular basis through out their Capstone to help them stay on track.



Capstone Overview:

Student Capstone:

- Intent – Informed by student self assessment of the core competencies and critical analysis of their learning journey.
- Personal – Interests, strengths, and potential plans for post – graduation.
- Deep Learning.
- Relevancy – Connects to community and post graduation possibilities.
- Feedback and guidance from Mentor.
- Formative & Summative assessment completed by CLC Teacher.

School structures to support:

- Purposeful career life development across the Secondary school years.
- Meaningful Mentorship connections – Inside or Outside of the building.
- Engaging other educators
- Community Connections & Resources
- Student Choice and Voice.
- CAPSTONE – Celebration and sharing with school, parents, and broader community.
- Alignment with school vision for student learning and success.

Capstone Overview:

Some things to consider moving forward:

- What structures, resources, and strengths in your school community can enable meaningful Career-life development for students, and how as a school do you build on them?
- How can you leverage those structures, resources and strengths to focus on supportive teaching and learning relationships with students?
- What challenges in your school community need to be considered to better enable meaningful career life development for students?
- How do you provide students with a mentor who knows them well and can guide them in the development process ?
- How will students be supported in ongoing exploration of ways to align their strengths and interests with career possibilities and possible focus areas for their Capstone project?
- What community relationships do you currently have that can be broadened to support career life development for youth in your school? How can you cultivate more community networks?
- What strategies and structures do you have in place to monitor and encourage students who may require extra support with the Capstone?

Key Components for a successful Capstone:

- Project proposal - student directed
- Student connection with Mentor
- Research component – foundation to build from
- Creation of product/portfolio/project
- Presentation of Capstone to relevant audience – Parents, school and broader community